



**University of the Philippines
College of Education
Gurong Pahinungod Program**

Program Background

The *Gurong Pahinungod* (GP) was a joint flagship program of the Department of Education, Culture and Sports (DECS), now the Department of Education (DepEd), and the University of the Philippines through the *Ugnayan ng Pahinungod*. The Program mobilized a select group of UP graduates, called *Gurong Pahinungod* or GP, to teach for one year in public schools in underserved areas in the country. The program was initially planned to be implemented for three years but was renewed and extended to ten (10) years.

From 1998 to 2008, it deployed 359 GPs who taught in 160 schools nationwide. Volunteers were selected from various constituent units of the University of the Philippines and were deployed by *Pahinungod* Offices in UP Diliman, Los Baños, Manila, Mindanao and Visayas.

The precursor of the *Gurong Pahinungod* (GP) Program was the International Cooperation Administration-National Economic Assistance Project (ICA-NEC) Program in the 1960s which annually sent 50 new graduates of UP science courses to remote barrios for one year. They served as substitutes for science teachers who then took postgraduate courses in UP.

The GP Program echoes the Doctors to the Barrios program established by then Secretary of Health Juan Flavio Velasco in 1993. On October 12, 1997, then DECS Secretary Ricardo Gloria and UP President Emil Javier signed a Memorandum of Agreement on the *Gurong Pahinungod* Program.

Since its implementation in SY 1998-1999, the UP College of Education has been an active partner of *Ugnayan ng Pahinungod* Diliman in training GPs. Prior to deployment, the UP College of Education ensured that the volunteers had adequate and rigorous pedagogical preparation. The faculty volunteers from the College provided instructional supervision to the volunteers during regular program monitoring and conducted teacher training in the schools where volunteers were assigned. Upon request of teachers and

school administrators, the training programs included teachers from other schools in the Division.

In 2004, the UP Diliman Administration devolved the programs of UP *Pahinungod* Diliman. The UP College of Education supervised the GP program from Academic Year 2005-2006 to 2007-2008.

This proposal to revive the program in UP Diliman is in response to UP's commitment to the Filipino people as a public service university, and the challenges posed by the K to 12 implementation in our basic educational system.

Program Description

Under the proposed program, GPs will be deployed to public schools as regular teachers for a year.

Program Objectives

The program is envisioned to assist DepEd in addressing the challenges in implementing the K-12 program.

It aims to achieve the following objectives:

- A. deploy GPs to teach various subjects in the junior high school and in the different tracks of the Senior High School; and
- B. develop and implement improvement projects such as teacher training (learning action cell), localization and contextualization of instructional materials, and other initiatives.

Implementation Mechanisms

UP Diliman, through the College of Education, will have to establish a GP Program Office. This Office/Committee will be tasked to set strategic directions and decide on matters regarding the content and governance of the program.

At the local level (division and municipal levels), coordination and liaison mechanism should also be in place to ensure the support of the host school or community and the security of the volunteers.

Roles and Responsibilities

UP Diliman, through the College of Education, shall:

1. Establish a GP Program Office by providing a physical space, designating a faculty coordinator and hiring of at least one (1) full-time support staff needed in Program implementation;
2. Manage Program funds;
3. Recruit, screen and select qualified GPs who can teach subjects in the junior and senior high school;
4. Orient and train the applicants in preparation for full-time public school teaching;
5. Recruit Faculty volunteers who will be part of the monitoring, mentoring and the teacher training components of the Program;
6. Conduct site preparation activities such as orientation of host school, community, LGU and foster family;
7. Deploy the GPs;
8. Conduct regular monitoring and evaluation activities; and
9. Prepare and submit regular financial and accomplishment reports.

The Host School/Community shall

1. Orient the GPs regarding their on-site duties and responsibilities;
2. Provide board, and lodging; and
3. Ensure the security of the GPs during their stay in the school/community.

The Gurong Pahinungod shall

1. Submit all documentary requirements;
2. Serve as full-time teacher;
3. Develop and implement improvement projects at the school and the community;
4. Submit regular updates to the *Pahinungod* Office; and
5. Maintain exemplary behavior and demeanor expected from an *Iskolar ng Bayan*.